

**From:** [Hilty, Michael](#)  
**To:** [Downey, Douglas](#)  
**Cc:** [Putikka, Bill](#); [Lin, Eden](#); [Vankeerbergen, Bernadette](#); [Steele, Rachel](#); [Cody, Emily](#)  
**Subject:** Sociology 4629  
**Date:** Wednesday, September 28, 2022 8:33:00 AM  
**Attachments:** [image001.png](#)

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Good morning,

On Tuesday, September 13<sup>th</sup>, the Themes 2 Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Health and Wellbeing and High-Impact Practice: Research & Creative Inquiry request for Sociology 4629. Please see below for the Panel's feedback.

Sociology 4629

GEN Theme: Health and Wellbeing

- The Panel unanimously approved the request with two contingencies:
  - **Contingency:** The reviewing faculty kindly request that the GEN Theme Health and Wellbeing Goals and ELOs be added to the syllabus in the form they are officially approved in. While the reviewing faculty recognize that the Goals and ELOs appear on pages 2-3 of the course syllabus, they appear to have been altered for the specific content in the course. The Goals and ELOs can be found on the ASC Curriculum and Assessment Services website at: <https://asccas.osu.edu/new-general-education-gen-goals-and-elos>.
  - **Contingency:** The reviewing faculty ask that, on page 5 of the course syllabus, the course prerequisite be updated to reflect the new prerequisite that has been established as a result of the recent renumbering of the course.

High-Impact Practice: Research & Creative Inquiry

- The Panel did not vote on the proposal as they would like the following feedback items addressed:
  - The reviewing faculty would like to thank the course proposer for their time in creating a proposal for the Research & Creative Inquiry High-Impact Practice. At this time, they are unable to approve the proposal, as they would like the following feedback items addressed:
    - The reviewing faculty would like to see a portion of the course time dedicated to formally instructing students how to properly develop and conduct research in the field of Sociology. High-Impact Practice courses should be teaching students about and how to utilize appropriate research methodologies and techniques within the discipline to develop and answer questions surrounding the GEN Theme Health and Wellbeing.
    - Additionally, the reviewing faculty offer the friendly suggestion that the most successful proposals for this category typically create a scaffolded research project, where students learn about research within the discipline and then apply this research throughout the entirety of the semester. The research done within the course, to be considered High-Impact, must be substantive and original in nature.
    - The reviewing faculty ask that a cover letter be provided that details all changes made as a result of the feedback from the Panel.

I will return Sociology 4629 to the departmental queue via [curriculum.osu.edu](http://curriculum.osu.edu) in order to address the Panel's feedback above.

Should you have any questions, please do not hesitate to reach out to Bill Putikka, faculty Chair of the Themes 2 Panel, Eden Lin, faculty Chair of the Theme Advisory Group: Health and Wellbeing, or me.

All my best,  
Michael



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